

Our Curriculum Drivers (The Power of Three)

At Trinity All Saints Primary School, we believe that our children's learning journey can be enhanced by providing them with a wide variety of opportunities to be

Active Learners (A)

All children should be active participants of their learning journey; no child should be passive

Contented Souls (C)

All children are able to articulate their feelings and express themselves as individuals

Thoughtful Citizens (T)

All children understand they have a part to play in improving the world we live in

Evidence of how our Vision is seen around school

All classes have a GROWTH book; this book is used throughout each term to evidence all the ACT's that demonstrate our children's growth. Each term the following non-negotiables should be adhered to.

Examples:

- A picture of a child baking cakes for Children in Need ~ (Thoughtful Citizen) Child 'A' took the initiative to prepare cakes and sell them around their street. They made £20 for CIN and showed compassion for others. They were also brave enough to share their actions in worship (Active Learner)
- A class debate about how to enhance playtimes (following some playground concerns) Child 'B' asked that we had a discussion about how to improve our playtime, they were actively involved in the debate and actioned changes following it. (Contented Souls/Thoughtful citizens/Active Learner)
- A child who struggles to put their hand up, does so on a regular basis and starts to be actively involved in class discussions~ For the last 2 weeks, child 'C' made a concerted effort to be active in class discussions, they are now regularly putting up their hand and engaging in class discussions. (Active Learner)

Progression through the ACT curriculum

Children will collect badges as they move through the school.

At the end of each year, teachers will look at the class GROWTH books and decide if children will receive a Bronze, Silver or Gold badge for their overall effort.

Bronze~ child tried their best to complete all the ACT work set by school

Silver~ child tried their best to complete the ACT work set by school with some additional independent effort (Evidence in GROWTH book)

Gold~ child completed all ACT work set by school and went above and beyond to enhance their learning independently in all areas (evidence in GROWTH BOOK)