

Geography in the EYFS Curriculum overview

EYFS	<p>Theme: Me and My Family / Into the Woods</p> <p><u>Links to EYFS Development Matters</u></p> <ul style="list-style-type: none"> • Nursery: Talk about the changes in Autumn. • Reception: To explore and ask questions about the natural world around them. • Reception: Know about features of their immediate environment. <p><u>Substantiative knowledge covered:</u></p> <ul style="list-style-type: none"> • Our school is Trinity All Saints, Bingley. • We live in a town called Bingley in the city of Bradford. • There are different areas of school e.g. playground, hall etc. • We are in the season of Autumn, and the weather is wet and often colder. 	<p>Theme: Winter Wonderland/Once upon a time</p> <p><u>Links to EYFS Development Matters</u></p> <ul style="list-style-type: none"> • Nursery: Talk about what happens on cold winter days. • Talk about taking care of the world around us. • Reception: Talk about the features of the environment they are in and learn about different environments. <p><u>Substantiative knowledge covered:</u></p> <ul style="list-style-type: none"> • I can name places in my local community e.g. church, shop etc. • I can talk about the type of house I live in e.g. bungalow, flat etc. • Litter is harmful to our environment. • Winter is cold and has longer days. • To know that Spring can be wet and typically this is when plants start to grow. 	<p>Theme: Gardens and Growing/ Let's Go on an Adventure</p> <p><u>Links to EYFS Development Matters</u></p> <ul style="list-style-type: none"> • Nursery: Know and understand about people who help us. • Reception: To know that people in other countries may speak different languages. • Reception: To know that simple symbols are used to identify features on a map. <p><u>Substantiative knowledge covered:</u></p> <ul style="list-style-type: none"> • To know that Summer is warm and has longer days. • To know that some things grow naturally e.g. a tree but some things have to be built e.g. a house. • To know that there are many countries in the world and that people speak different languages. • To know that houses, shops, school etc are all examples of buildings that have been built by humans and to locate these on a simple map.
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		<ul style="list-style-type: none">• On a local walk, I can identify road signs, trees, post box, bus stop etc.	
	<p><u>Spontaneous Learning Opportunities for Geography in the EYFS may include:</u></p> <ul style="list-style-type: none">• Role playing places they have visited e.g. the doctors, fire station etc.• Talking about similarities and differences between themselves and others.• Exploring the local area and talking about meaningful buildings.• Following instructions which include positional language.• Sharing books about our world, the environment and the weather.• Discussing weather changes on a daily basis.• Noticing the different seasons of the year in the outdoor area e.g. ice appearing, blossom on the trees etc.• Completing treasure hunts using simple maps.• Opportunity to create their own maps during continuous provision.• Using programmable toys such as Beebots to plan a route.• Discussing their own families and the different places in the world that they have visited.		
	<p><u>Early Learning Goals linked to Geography</u></p> <p><u>Understanding the World: People, Culture and Communities</u></p> <ul style="list-style-type: none">• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. <p><u>Understanding the World: The Natural World</u></p> <ul style="list-style-type: none">• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.• Understand some important processes and changes in the natural world around them, including the seasons.		

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How Geography looks in KS1

Developing knowledge about the world, the UK and their locality. Understanding basic subject-specific vocabulary relating to human and physical geography. Beginning to use geographical skills e.g. first-hand observation to enhance their local awareness.