

## Art in the EYFS Curriculum overview

<b>EYFS</b>	<p><b>Theme: Me and My Family / Into the Woods</b></p> <p><b>Artist studied:</b> Kumi Yamashita-exploring shadow paintings</p> <p><b><u>Links to EYFS Development Matters</u></b></p> <ul style="list-style-type: none"> <li>• Nursery: Explore paint using a variety of tools such as brushes, vehicles and their fingers.</li> <li>• Reception: Experiment with mixing colours.</li> <li>• Reception: Experiment with different textures.</li> </ul> <p><b><u>Substantiative knowledge covered:</u></b></p> <ul style="list-style-type: none"> <li>• Know the basic colour names and match items by colour (red, yellow, blue, green, orange, pink, brown).</li> <li>• Name the shades white and black.</li> <li>• Know that they can use different tools to paint e.g. sponges, paintbrush etc.</li> </ul>	<p><b>Theme: Winter Wonderland/Once upon a time</b></p> <p><b>Artist studied: Adrienne Segur-fairytale illustrations-colour mixing</b></p> <p><b><u>Links to EYFS Development Matters</u></b></p> <ul style="list-style-type: none"> <li>• Nursery: Create closed shapes with continuous lines.</li> <li>• Nursery: Begin to include details in their drawings.</li> <li>• Reception: Experiment with different textures.</li> <li>• Reception: Refine their drawing skills.</li> </ul> <p><b><u>Substantiative knowledge covered:</u></b></p> <ul style="list-style-type: none"> <li>• Understands that their ideas can be expressed in art work.</li> <li>• To understand that paint is different to drawing, painting is about covering space and use of colour.</li> </ul>	<p><b>Theme: Gardens and Growing/ Let's Go on an Adventure</b></p> <p><b>Artist studied: Miranda Sofroniou-illustrator-garden pictures</b></p> <p><b><u>Links to EYFS Development Matters</u></b></p> <ul style="list-style-type: none"> <li>• Nursery: Represent feelings, noises and movements through drawing.</li> <li>• Nursery: Begin to colour mix independently.</li> <li>• Reception: Explore and use a variety of artistic effects to express their ideas and feelings.</li> <li>• Reception: To share creations, talk about process and evaluate their work.</li> </ul> <p><b><u>Substantiative knowledge covered:</u></b></p> <ul style="list-style-type: none"> <li>• To identify key artists and their work.</li> </ul>
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	<p><b><u>Spontaneous Learning Opportunities for Art in the EYFS may include:</u></b></p> <ul style="list-style-type: none"><li>• Developing fine motor skills in continuous provision.</li><li>• Sharing their independent creations with friends, talking about what they have created and how.</li><li>• Learning about different artists and their work.</li><li>• Exploring different paint types in continuous provision e.g. watercolour, ready mix, powder etc.</li><li>• Showing different emotions in their drawings and mark making.</li><li>• Exploring colour and colour mixing independently.</li><li>• Exploring patterns, textures and using natural materials in transient art both indoors and outdoors.</li></ul>		
	<p><b><u>Early Learning Goals linked to Art</u></b></p> <p><b><u>Expressive Art and Design: Creating with materials</u></b></p> <ul style="list-style-type: none"><li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li><li>• Share their creations, explaining the process they have used.</li><li>• Make use of props and materials when role-playing characters in narratives and stories.</li></ul> <p><b><u>Physical Development: Fine Motor skills</u></b></p> <ul style="list-style-type: none"><li>• Use a range of small tools, including scissors, paintbrushes and cutlery.</li><li>• Hold a pencil effectively in preparation for fluency writing – using a tripod grip in almost all cases.</li><li>• Begin to show accuracy and care when drawing.</li></ul>		

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### How Art looks in KS1

Using a range of materials creatively to design and make products. Using drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Learning about the work of a range of artists, craft makers and designers. Describing the differences and similarities between different practices and disciplines and making links to their own work.