



Growing Together

4 March 2026

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Dear Parent/Carer,

**Re: Developing Positive Behaviour at Trinity All Saints' CE Primary School**

As a school, we have been reviewing how we promote and support positive behaviour, and we would like to share with you an outline of the approaches we will be implementing.

Our aim is to ensure that all pupils feel safe, respected, and ready to learn, and that our expectations are consistent across the whole school community. The strategies we are introducing focus on building positive relationships, celebrating good choices, and providing clear, supportive guidance when behaviour falls short of our expectations.

For further details, please see our Behaviour Policy on our school website.

Our school's behaviour expectations are:

- Always treat others as you would like to be treated
- Always tell an adult if you are feeling upset, hurt or unsafe
- Always look after our school and the property within it
- Always walk with care around our school
- Always respect others learning around me
- Always play fairly

When a child is struggling to follow our core values, we will use a **staged approach** to support them in getting back on track. This approach is designed to be fair, consistent and focused on helping the child make positive choices.

	Types of Behaviour	What will happen next...
<b>Stage 1</b>	Calling out Low level disruption Ignoring instructions Interrupting others while talking	Positive praise and reminders Verbal and non-verbal warnings Change of seat Saying sorry Talk with an adult If continues, move to Stage 2
<b>Stage 2</b>	Persistent low-level disruption (see Stage 1) Refusing to cooperate	Time out in class or reflection time Adults find out if something is wrong (feelings, home, friends) Restorative chat Teacher talks to parents If continues, move to Stage 3
<b>Stage 3</b>	Continuing Stage 1 and 2 Deliberate dishonesty	Sent to another class for reflection Teacher calls parents and arranges meeting Plan together with child and parents Children on white report If continues, move to Stage 4





<b>Stage 4</b>	Continuation of Stage 1 –3 No measurable improvement following stage 1-3 behavioural support	Work with a Senior leader Restorative conversation Miss some playtime for further reflection Child on Red report Parents contacted and meeting with senior leader, teacher, parents & child
<b>Stage 5</b>	Swearing or abusive language Hitting, kicking or fighting Vandalism or bullying Racism or prejudice Online bullying Theft	Parents contacted for same day meeting Senior leaders meet with child and then family Child on Red Report Next steps could include, red report or internal/external exclusion.

At Trinity we adhere to the Ofsted definition of bullying as:

*“aggressive or insulting behaviour by an individual or group, often repeated over a period of time, that intentionally hurts or harms”.*

As a school, we wish to work in partnership with yourself so please share anything that may have an impact on your child’s behaviour with their Class Teacher in the first instance.

Many thanks for your continued support.

Trinity All Saints CE Primary School

