

Trinity All Saints CE Primary School						
Overview of History						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Cycle A		<p>Why do we wear poppies on Remembrance Day? <i>ELG link:</i> Nursery <i>Begin to make sense of their own life-story and family's history.</i> <i>Name and describe people who are familiar to them.</i></p> <p>Reception <i>Talk about members of their</i></p>		<p>How did children celebrate Easter a long time ago? <i>ELG link:</i> Nursery <i>Talk about what they see, using a wide vocabulary. Show interest in different occupations.</i></p> <p>Reception <i>Talk about the lives of the people around</i></p>		<p>What was the Seaside like in the past? <i>ELG link:</i> Nursery <i>Continue developing positive attitudes about the differences between people.</i></p> <p>Reception <i>Understand the past through settings, characters and events encountered in</i></p>



		<p><i>immediate family and community. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</i></p>		<p><i>them and their roles in society Comment on images of familiar situations in the past.</i></p>		<p><i>books read in class and storytelling. Compare and contrast characters from stories, including figures from the past</i></p>
EYFS Cycle B		<p>Light and Dark- What would it be like to live without electric lights?</p>		<p>Amazing Animals What has changed about how we care for wild and farm animals?</p>		<p>Once upon a time- How is life today different from life in a story set a long time ago?</p>
Year 1 and 2 Cycle A		<p>How did the 'Great Fire of London' change London?</p> <p>(Compare to the Bradford fire)</p>		<p>How did Florence Nightingale and Mary Seacole change the world of nursing?</p>		<p>Why do we remember the three Queens? <i>NC Link: The lives of significant individuals in the</i></p>



		<p><i>NC Link:</i> Events beyond living memory that are significant nationally or globally. Significant historical events, people and places in their own locality.</p>		<p><i>NC Link:</i> The lives of significant individuals in the past who have contributed to national and international achievements.</p>		<p><i>past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Changes within living memory.</i></p>
<p>Year 1 and 2 Cycle B</p>		<p>Did my grandparents play with the same toys as me? <i>NC Link:</i> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>		<p>How have castles changed over time? (Study of Skipton Castle) <i>NC Link:</i> Significant historical events, people and places in their own locality.</p>		<p>Why have humans explored? <i>NC Link:</i> The lives of significant individuals in the past who have contributed to national and international achievements.</p>

Year 3		<p>How did life change during the Stone Age? <i>NC Link:</i> <i>Changes in Britain from the Stone Age to the Iron Age.</i></p>		<p>Why was the Nile so important to Ancient Egypt? <i>NC Link:</i> <i>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared.</i></p>		<p>Was Sir Titus Salt truly a philanthropist? (The history of Saltaire) <i>NC Link:</i> <i>A local history study.</i></p>
Year 4		<p>What does the Titanic tell us about the structure of society at the time? <i>NC Link:</i> <i>A study of an aspect or theme in British history</i></p>		<p>What was the greatest achievements of the ancient Greeks? <i>NC Link:</i> <i>A study of Greek life and achievements</i></p>		<p>How have the Romans impacted our lives? <i>NC Link:</i> <i>The Roman Empire and its impact on Britain.</i></p>

		<i>that extends pupils' chronological knowledge beyond 1066.</i>		<i>and their influence on the western world.</i>		
Year 5		<p>Were the Vikings and Anglo- Saxons traders or raiders? (The Vikings in York-Jorvik) <i>NC Link:</i> <i>Britain's settlement by Anglo-Saxons and Scots. The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</i></p>		<p>Was the early Islamic civilisation a 'beacon of light during the Dark Ages'? <i>NC Link:</i> <i>Non-European society that provides contrasts with British history.</i></p>		<p>How has the role of Women changed since the 1800's? (Bradford Suffragettes- Lilian Armitage and Julia Varley) <i>NC Link:</i> <i>A local history study.</i> <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</i></p>
Year 6		What was the impact of the Second World		How has crime and punishment		Has slavery been truly abolished?

		<p>War on Yorkshire? (The Bradford Pals)</p> <p><i>NC Link:</i> A local history study. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>		<p>changed over the last 1,000 Years?</p> <p><i>NC Link:</i> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>		<p>(Who was Richard Oastler?)</p> <p><i>NC Link:</i> A local history study. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>
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Local History Links