

	EYFS	Years 1/2	Year 3	Year 4	Year 5	Year 6
<b>History</b>	<b>Roles of people in our lives</b>	<b>Towers and Turrets (Cycle 2)</b>	<b>Saltaire/ Titus Salt</b>		<b>The Changing Role of Women</b>	<b>Discrimination</b>
<b>Educational Visit/ Fieldwork</b>	Visits from local police officers <b>Spring 1</b>	Skipton Castle <b>Summer 2 Cycle 2</b>	Saltaire <b>Summer 1</b>		Haworth – Bronte sisters <b>Summer 1</b>	Local study – Leeds to Liverpool Canal/ 5 rise locks. (Retrieval from KS1 and Y3 and deepening understanding). Supported by visit to Leeds Discovery Centre for bespoke workshop on global slavery and discrimination from ancient times to today <b>Summer 2</b>
<b>Geography</b>	<b>My school/ My town</b>	<b>What is it like to live in Bingley? (Cycle 1)</b>	<b>How does Leeds compare to Bingley?</b>	<b>What is the journey of a river from its source to its mouth?</b>	<b>How is the natural landscape of Malham affected by tourism?</b>	
<b>Educational Visit/ Fieldwork</b>	Fieldwork in the school grounds.  Local walk in Bingley  <b>Throughout year</b>	Local fieldwork in Bingley (retrieval from EYFS and deepening understanding)  <b>Summer 2 Cycle 1</b>	Train trip to Leeds to carry out comparative fieldwork.  Local fieldwork in Bingley (retrieval from Y1 and deepening understanding)  <b>Summer 2</b>	Malham - Children will visit Malham in both Y4 and Y5 with a different focus each time. The theory behind returning to the same place for fieldwork will help with retrieval aiding consolidation and deepen understanding of an area.  <b>Summer 2 – both classes together</b>		

\*These visits make up just part of a wider educational visits programme.