



Trinity All Saints C of E VA Primary School
COLLABORATIVE LEARNING TRUST



Church Street, Bingley
West Yorkshire
BD16 2PP
01274 564977
office@trinity.bradford.sch.uk
www.trinityallsaintsbingley.org.uk

Growing Together

‘Growing Together’ into the very best versions of ourselves is our vision, underpinned by the Parable of the Mustard Seed. Children and adults are like the mustard seed as they join our community. Together we grow into a strong, grounded tree extending its branches to others to provide a place of safety and learning.



School Brochure 2025/2026



Welcome to Trinity All Saints Church of England Primary School

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Welcome to Trinity All Saints Church of England Primary School



Dear Parent/Carer,

Our children lie at the heart of everything we do at Trinity All Saints Primary School. Every decision within our school is made by firstly considering what is best for our children.

Our motto '**Growing Together**' places a strong emphasis on ensuring all of our children are supported and challenged so that they are able to realise their full potential and flourish within a caring, stimulating and purposeful environment. We ensure that the needs of all your children are met in all areas of school life and that each child is given a wealth of experience and opportunities to grow into the very best versions of themselves.

At Trinity All Saints we are committed to delivering a well-crafted curriculum and promote an enquiry-based approach resulting in teaching being challenging, creative and interactive, encouraging children to embrace a 'love of learning'. We believe that our school is an inspirational place to learn, a school which energises learning and encourages children to develop an enquiring mind, a resilient attitude and ambition to succeed. We place strong emphasis on wellbeing; working together to ensure our learning environment is a safe place to progress.

At Trinity All Saints we work hard to ensure your children feel valued and that parents feel welcomed as partners in their child's education. An effective education is achieved when teachers and parents work together in a genuine partnership which results in all children being proud of their work, personal achievements and their school.

Please take the time to browse our website and find out more about us. You are more than welcome to come and visit us and meet our friendly children and staff team.

Please do not hesitate to contact me should you have any further questions.

Kind regards

Mrs Rachel Timms
Headteacher



Welcome to Trinity All Saints Church of England Primary School

We understand that the decision about where to entrust the care of your child and their education is extremely important, and we thank you for considering Trinity All Saints CofE Primary School. We pride ourselves on the nurture and care we provide for our pupils, and that our pupils are happy and enjoy learning, and are part of a vibrant and caring school community.

The prospectus and website are designed to help you to find out lots of information about the school as well as how you can play a key role in ensuring your children get the best out of their time at our school.

Our school works very hard with high expectations of all our staff and school governors. Similarly, we expect all our children and their parents to work hard to ensure that by working together we can sustain and exceed the excellent opportunities afforded to our children in getting an excellent start in their academic and future life.

Governors at Trinity All Saints' CofE Primary School believe the children should have an excellent environment in which to learn and excel in their academic subjects but also to embed values of trust, respect, tolerance, perseverance and forgiveness. Trinity All Saints is a Church of England school, and we believe that this underpins and supports how we care and nurture all the children in our care.

The Governors have regular meetings with the Head Teacher and senior leaders, and all Governors are able to maintain close relationships with the school through regular visits. Governors are also named with regards to governance issues such as Health & Safety, Special Education Needs, Literacy and Mathematics and so on. This allows us to have a first-hand involvement in the work of the school as an employer and as a provider of quality education to our children regardless of ability.

Governors have an important role to play in the Governance and Management of how schools are run. The Governing Body has a range of duties including:

- helping to set the overall strategic direction of Trinity All Saints' CofE Primary School and in formulating its aims;
- ensuring the school finances are managed effectively and the school provides good value for money;
- making sure there is a broad and balanced curriculum which meets the needs of all children;
- appointing staff; reviewing staff performance and pay and setting and reviewing objectives for school improvement and development.

Together, the Governors act as a critical friend to the school ensuring that the school is suitably challenged as well as supported so that ALL the children can achieve the best of their ability.

As Governors, we welcome feedback from parents and from children. We always look forward to hearing from the School Council and encourage parents to speak to any of the parent governors upon dropping children off in the morning or when collecting them from school at the end of the day. Alternatively, please ask to speak to one of us through contacting the school. As Chair of Governors, I am always happy to talk and listen to parents and our pupils!

Yours,

The Rev'd Martyn Weaver
Chair of Governors





SCHOOL VISION AND VALUES



'Growing Together'

'Growing Together' is our school motto; it reminds us that we must all work together to **GROW** into the very best versions of ourselves.

VISION

We believe that there is no ceiling to what a child can achieve. All children deserve the opportunity to **GROW** into the very best version of themselves and our ambition is to support all children in our school to achieve this.

Our vision is underpinned by the Parable of the Mustard Seed.

*"The kingdom of heaven is like a **mustard seed**, which is the **smallest** of all **seeds** on earth. Yet when planted, it grows and becomes the largest of all garden plants, with such big branches that the birds can perch in its shade." Matthew 13: 31-32.*

In the Bible, the Mustard Seed is often seen as a symbol of faith. The Parable teaches us to have faith in Jesus, faith in ourselves as individuals and faith along our learning journey.

***Trinity All Saints children understand that the Parable teaches us:
'We can all GROW to be GREAT in God's love'***



Community links are strong and parents and carers have a very positive view of the school. (OFSTED 2019)



OUR CHRISTIAN VALUES

Our school values seek to underpin the Christian belief that we are all God's people and that we all matter. We treat every child with the dignity and respect they deserve as children of God. We believe that everyone within our school family should be valued and treated with love and respect and that each of us has the right to grow and become the best version of ourselves. Likewise, we believe that we each have a responsibility to show respect and tolerance towards each other. Our shared core values are central to what we believe within school and permeate our daily work, interactions, relationships and the decisions we make. These values are taught across the school year and are linked with parables and stories relevant to the Church calendar.





ADMISSION TO OUR SCHOOL

The Governors have an agreed admission policy, which sets out the criteria applied when parents request a place at the school. A full copy of this policy is available from the Office Manager. Nursery children start part-time or full-time (subject to eligibility), in the Foundation Stage Unit, the term after they are three years old. Reception age children start full-time education in September of the school year in which they become five. Children of all faiths and of none are welcome at this school.

THE SCHOOL DAY

The school day for children in Reception to Year 6 starts at **8:45am** and finishes at **3:15pm**.

Children in all year groups have playtime in the morning from **11:00am - 11:15am**.

LUNCHTIME	
EYFS (Nursery and Reception)	Years 1 to 6
12:00pm—1:00pm	12:15pm—1:15pm

Punctuality is important. Classroom doors will open from 8:35am to allow children to arrive and settle into the classroom for the morning session. The school doors are closed at **8.45am** which is the official start of the school day. If your child arrives after this time adults must come in to reception via the main gates to sign their child in.



Please inform the school if you are delayed in picking up your child or if someone unknown to the school is to collect them. If your child has not been collected by 3:25pm they will be looked after in Trinity Treetops (our wrap around care provision) which will be chargeable.

NURSERY

All children aged 3 are eligible for 15 hours FREE childcare, we offer the following sessions:

Morning session: 8:45am - 11:45am

We also offer 30 hours FREE childcare (subject to eligibility) as follows:

5 full days: 8:45am - 3:15pm

Chargeable term time before and after Nursery care is available from 7:30am - 6:00pm Monday to Thursday, and 7:30am to 5:00pm on Fridays at our Trinity Treetops out of school care club. Please ask for further details.





ATTENDANCE

Prompt and regular attendance is vital for your child to make progress. It is very important that you notify school immediately of **any** absence including a **full reason** of why your child is absent. You can contact the school by email on office@trinity.bradford.sch.uk or by phoning the main school number 01274 564977 no later than **9:00am**.



The school operates the 'Keep Kids Safe Primary Contact' system within school. If your child is absent from school, and you have not informed school with a reason why, we will contact you via phone or email. Home visits will also be conducted where necessary.

HOLIDAYS IN TERM TIME

There is no entitlement to time off in term time.

The school strongly discourages pupils taking holidays in term time.



It is our policy, in line with the government's and LA's guidance, that holidays/extended leave of absence **will not** be authorised. If you remove your child from school without the Headteacher's permission a '**Request for a Penalty Notice for unauthorised term time leave of absence**' will be issued to Bradford Children's Services.

All leave of absence requests must be made on the online '[Term-Time Child/Children Leave of Absence Request Form](#)' and must be received by school at least 4 weeks before the date of the absence. **Please do not book any travel tickets before your request has been dealt with by the school.**

A copy of our Attendance Policy is available on the school website – trinityallsaints-bingley.org.uk. If required, a copy can be obtained from the school office.

More information around attendance including parents' legal responsibilities can be obtained by visiting www.bradfordschoolsonline.com and following the 'Education Safeguarding' link.



UNIFORM

The school uniform comprises:

- Grey or black school trousers, shorts, skirt or pinafore dress
- White polo shirt (with or without embroidered school logo)
- Reception to Year 5: Purple jumper or cardigan (with embroidered school logo)
- Year 6: Navy jumper or cardigan (with embroidered school logo)
- Reception to Year 5: Purple and white gingham summer dress
- Year 6: Navy and white gingham summer dress
- Plain black school footwear
- Purple book bag or rucksack (with or without embroidered school logo)

Embroidered school uniform, bags and rucksacks are available from Whittakers Schoolwear in Shipley (formerly Henry Smiths) or are available to order online at www.myclothing.com.

PE EQUIPMENT

- Black or navy shorts / skirt / joggers / leggings - unbranded
- White t-shirt (with or without school logo - unbranded)
- Black or navy hoodie
- Black pumps (indoor PE) / trainers (black, white or navy are preferable)
- Trainers for outdoor PE
- KS2 only: outdoor kit - Black or navy tracksuit (unbranded & without hood)

Please label ALL items of clothing clearly with your child's name so that we can easily identify and return lost items of clothing.

SWIMMING EQUIPMENT - Year 4 Pupils

- Girls: one piece costume (not a bikini or tankini)
- Boys: trunks or swimming shorts
- Also a pair of goggles, towel and a waterproof bag to carry kit
- Coats are needed in cold weather for travelling to and from the pool

WEARING JEWELLERY

Children should not wear jewellery, other than a watch and one pair of stud earrings. Any earrings that are not studs will be removed.

ALL jewellery worn in school must be removed for PE and swimming. Teachers are not permitted to help with removal of earrings. If your child is unable to remove them independently, please ensure they do not wear jewellery on PE days.

The school does not accept liability for the damage, loss or theft of any items.



STAFFING AND CLASSES

Year Group	Classes	Class Teachers
Nursery	Acorns	Mrs Kelly
Reception		
Year 1	Hawthorn	Miss Armstrong Miss Petty
Year 2		
Year 3	Birch	Miss Norse
Year 4	Alder	Mr Morris
Year 5	Yew	Mrs Moran Mrs Pitts
Year 6	Oak	Mr Verma

Senior Leadership Team:

Headteacher: Mrs Timms
Assistant Headteacher: Miss Armstrong

Office Team:

Office Manager: Mrs Frasse-Sombet
Administration Assistant: Mrs Pearson

Teaching Assistants:

Mrs Andrews, Mrs Bailey, Mrs Hall, Mrs Nicholls, Miss Ramsden, Miss Romani, Miss Short and Miss Wedge

Lunchtime Supervisors:

Mrs Forrest, Mr Forrest, Mrs Hall, Miss Hayward, Miss Hill, Mrs Nicholls and Miss Ramsden

Premises:

Site Manager: Mr Narey
School Kitchen Manager: Mrs Whitaker

Trinity Treetops - Before and After School Care:

Play Leader: Mrs Forrest
Play Workers: Miss Ramsden, Mr Forrest and Miss Hayward



CURRICULUM

EYFS

The EYFS curriculum is designed to support children’s healthy development and provide the foundation children need to make the most of their abilities and talents as they grow up. Children learn skills, acquire new knowledge and demonstrate their understanding through 7 areas of learning and development, these are split into Prime and Specific areas. It is designed to be flexible so that staff can follow your child's unique needs and interests, while also teaching them the most important skills and knowledge to prepare them for future learning.

3 Prime areas:	4 Specific areas:
<ul style="list-style-type: none"> • Communication and language • Physical development • Personal, social and emotional development 	<ul style="list-style-type: none"> • Literacy • Mathematics • Understanding the world • Expressive arts and design

YEARS 1-6

The core subjects taught in school are English, Maths, Science and RE. The curriculum is based on key texts to give a meaningful context in which children can learn. Weekly timetables also include History, Geography, Music, Art, Design Technology, Computing, Physical Education, PSHE and Modern Foreign Languages.

Curriculum coverage is displayed on our website half-termly to enable parents to be well-informed about the skills their children are developing.

RELATIONSHIPS AND SEX EDUCATION (RSE)

At Trinity All Saints Church of England Primary School, we deliver relationships and sex education through the Personal, Social, Health and Education (PSHE) lessons as well as the Science curriculum. Some aspects of RSE such as reproduction and life cycles will be covered in gradually increasing detail in the statutory science national curriculum. Before the end of KS2 pupils are provided with information about how their body works and changes as they reach puberty and adulthood.

WIDER AND EXTENDED CURRICULUM

MUSIC LESSONS

Rocksteady Music lessons are currently available (there is a charge for this service). For further information, please contact the school office. KS2 pupils have the opportunity to join the school choir.



SWIMMING

We believe that learning to swim is an essential part of a pupil's education and during Year 4 children take part in swimming lessons.

CLUBS

We run a variety of clubs for pupils to take part in at lunchtimes and after school. Clubs may change from term to term. Information about the clubs to be run will be sent home before the beginning of each term. A charge may be associated with some clubs.



SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND)

All children have individual needs, but some children may require additional support. After discussion with parents/carers, a child with such needs will be supported in their learning and a plan put in place. This will be carefully monitored to ensure progression and parents will be kept informed about their child's development. Sometimes difficulties will be resolved by this extra support. If, however, we feel that a child's needs require additional help from an outside agency, we will seek parents' agreement before contacting the appropriate support agency.

If you are aware of any worries your child may have about their work at school, please contact us and let us know - a little bit of extra support and encouragement can often overcome a problem in its early stages.

PARENT CONSULTATIONS

Consultation evenings with your child's class teacher are held in both the Autumn and Spring terms to discuss your child's progress and share future targets.

In the Summer Term a written report is sent home and parents are welcome to come and discuss its contents if they wish to do so.

In addition, there are opportunities for parents to meet class teachers on a more informal basis when picking up their child at the end of the day.

HOMEWORK

All pupils are expected to read (ideally daily) at home, learn their spellings and times tables.

In addition pupils will be given suggestions as to how they can use independent research to find out more about subjects being taught in school. The 'topic' style homework places the onus on pupils to take responsibility for their learning. Any research brought into school is highly valued and celebrated.





SCHOOL VISITS AND CHARGING FOR SCHOOL ACTIVITIES

The school is committed to arranging educational visits (including visitors to school and workshop based events) to enhance and enrich the curriculum. Many of these are purposefully designed to develop our pupils' self esteem and social skills. These culminate in a Year 6 residential aimed to prepare pupils for the challenge and expectations of secondary school.

Parents/carers may be asked to contribute to the cost of some of these activities in order for them to be possible.





BEHAVIOUR IN SCHOOL



The school expects pupils to behave in a sensible and responsible way, showing consideration for all members of the school community. Rules are kept to a minimum, and are put in place to maintain a safe environment for everyone.

We give priority to promoting high standards of behaviour and work, and we reward pupils when they do well. Friday morning achievement assemblies are centred round sharing good work, manners and behaviour and recognising effort in all areas of school and home life.

RESTORATIVE PRACTICE

The school approaches all conflict using restorative practice techniques. Children are taught not to blame but to resolve problems by taking responsibility for their actions and words in a respectful and considerate environment.



EXCLUSION



Where children have extremely challenging behaviour, they are given a special behaviour support programme to help them to manage their behaviour. Where children persistently disrupt the learning or health and safety of others, an exclusion may be necessary. However, this is only taken if all other strategies have been exhausted.

Written notification of any exclusion is always given to parents, the Chair of Governors, Education Bradford and Education Welfare Officers. Every help will be given to explain the action and parents' rights in the matter.

COMPLAINTS PROCEDURE

We hope that your child will have a happy and constructive time with us at school.

However, should you feel that it is necessary to make a complaint about the school, we would ask you to follow the complaints procedure outlined in the complaints policy (a link to which is found on the school website) to ensure that your complaint is heard and dealt with fairly.





ILLNESS AND ACCIDENTS

Illness in school is sometimes unavoidable and although we do our best when your child is ill in school there is no comfortable place for children to rest. In cases where we suspect illness you will be contacted by telephone.

We have several qualified first-aiders who deal with minor accidents such as 'bumps and bruises' in school. If any first aid is administered, or your child receives a bump on the head, you will receive a note from the first aider. In the event of a more serious accident, we would contact a parent directly by telephone, and arrange for a child to be taken to hospital. We do need to have an emergency telephone number kept up to date for every child in school. Please contact the school office if you change your telephone number.

Please let us know what action should be followed if your child has any known physical problems that may need treatment in school.

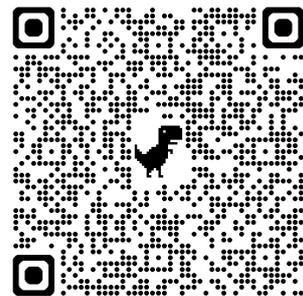
If your child is not feeling well, it is advisable to keep them at home as it can be distressing for a child to be ill at school.

Please inform school straight away if your child is going to be away from school, including the nature of the illness and how long they are going to be away.

Children with sickness and/or diarrhoea should remain at home and be clear of symptoms for 48 hours before returning to school.

Additionally, other contagious illnesses could require your child to remain at home for the advised time. Please refer to the NHS guidance by scanning the QR code.


Should I keep my
**child off
school?**



MEDICINES

In the rare circumstance that it is necessary for pupils to take prescribed medicines during the school day, parents must follow the strict procedures available from the school office. Non prescribed medicines will not be given by school staff.

SAFEGUARDING

Trinity All Saints is committed to keeping its pupils safe. Should any parent/pupils have any concerns these need to be reported to the following people:



Rachel Timms
Headteacher
(DSL)



Lynne Armstrong
Assistant Headteacher
(DDSL)



Vinay Verma
Year 6 Teacher
(DDSL)



Hayley Norse
Year 3 Teacher
(DDSL from Dec 2025)



Emma Forrest
Trinity Treetops
Playleader
(DDSL)



WELCOME TO OUR NURSERY

In the bright and welcoming environment of our nursery, we aim to make your child's early years of school life a happy and enjoyable experience.

Our core focus in nursery is the daily emotional, social and personal needs and interests of your child. As mothers ourselves we understand the need for care and support in daily activities such as learning to make friends, toileting, and maintaining good behaviour. Our ultimate goal is to facilitate the process of making confident and self assured individuals who respect others and are happy and eager to learn.



Your child's nursery education is a very important start for your child as research has proved that a child who has received a good quality nursery education can expect to have a higher attainment in later school years. At Trinity All Saints Nursery we actively promote good learning dispositions.

We aim to foster a love of reading through such things as regular visits to our school library, a logical mind using number and counting in daily activities, and an enquiring and scientific mind by introducing new and interesting things to explore and investigate.

Our outdoor area provides the opportunity to develop motor skills and co-ordination as well as ball skills and an interest in the natural world.



The children also attend Nursery Praise every month where they gain an understanding of collective worship and enjoy a sense of belonging to their community.

Our curriculum is play based and fun and focuses on the interests of the child. We encourage independent learning wherever possible to ensure that the children are able to undertake daily tasks such as pouring their own milk, putting their own coats on or accessing tools in the creative area.

The areas of learning provide resources and objects of interest to enable children to work within the curriculum at their own level of understanding and with an adult this learning can be extended further according to the child's stage of development. We have a daily circle time to talk about the topic and learning aims of the day. This is then explored further during the session within a focus activity or task with an adult. We operate a free flow play system where children can use the outdoor or indoor area as they choose.

We welcome you as a parent into our nursery and value you as the first educators of your child. We look forward to working together as a partnership to ensure that your child has the best start possible in school life and a very happy and positive nursery experience.





Parents, Teachers, Friends Association

By being a parent, you are already a member of our PTFA. It's called the Friends of Trinity All Saints to reflect the fact that parents, teachers, family members and friends join together to support the school.

The PTFA creates fun and raises funds! Events in the past have been many and varied, from Christmas Fairs, to BBQs, Bingo Nights, Beetle Drives, Movie Nights and many more. They provide an opportunity for children, parents, carers, friends and staff to meet together socially and to work together towards a common goal.

At PTFA meetings, we discuss how to spend the money raised. Often, school staff will have a 'shopping list' of items that school would like to have. Recently, we have raised money to install Wi-Fi and to buy laptops. The children representing us at football tournaments will soon be wearing a smart kit bought from our funds, and the School Council has requested kit for other sporting events. Past extras we have provided include playground equipment, staging and library furniture. PTFA support makes a big difference, and we aim to buy items that all children can benefit from as soon as possible.

How can you help?

- You can join us in committee meetings and share your ideas, ask questions and voice your opinions.
- You can let us know your special skills or useful contacts.
- You can offer to help for an hour to make sure events go smoothly and that everyone has chance to spend time with their family.

Let us know what you can do by emailing the PTFA at ptfa@trinity.bradford.sch.uk. If you have any questions, please speak to the school office, Mrs Timms or Miss Armstrong.

Come and join us - together we can make a difference!



SCHOOL AMBASSADORS

All pupils are encouraged to behave responsibly and undertake a number of roles for which they apply for, are interviewed and then elected to do.

Head Boy and Head Girl
School Council / Eco Warrior Representatives
House Captains
Sports Captains
Community Leaders
Science Chiefs
Worship Leaders
Play Leaders
Class Buddies



In all of these roles pupils are expected to set the best example possible and behave as good ambassadors for our school. As a result of these roles pupils have an active voice in determining how our school develops and changes to reflect the needs of pupils at all times.





OUR SCHOOL LOCAL GOVERNING COMMITTEE

CHAIR OF GOVERNORS: Rev'd M Weaver

VICE CHAIR OF GOVERNORS: To be appointed

GOVERNANCE ASSISTANT: Ms A Overend

HEADTEACHER: Mrs R Timms

PARENT GOVERNORS: Mr M Gration Mrs H Stickland

FOUNDATION GOVERNORS: Mrs E Bennett Mrs M Morgan
Mr D Harrison-Brooks Rev'd M Weaver
X 1 Vacancy

STAFF GOVERNOR: Miss H Norse

All the above can be contacted through the school office.



LA INFORMATION

City of Bradford Metropolitan District Council
Department of Children's Services
Margaret McMillan Tower
Princes Way
Bradford
BD1 1NN

Tel: 01274 432111

www.bradford.gov.uk

www.bradfordschoolsonline.com



OUR SCHOOL SONG

The Governors of the school have adopted the following song for the school.

LOVE AS OUR GUIDE

We've discovered together
We can find our way through the darkest night.
Overcoming together,
We can turn our faces toward the light.
We're gonna trust in our own gold and goodness,
Lighting the way home for ev'rybody:
*We take pride in taking love
As our guide, as our guide.
We take pride in growing kindness
Deep inside, deep inside.*

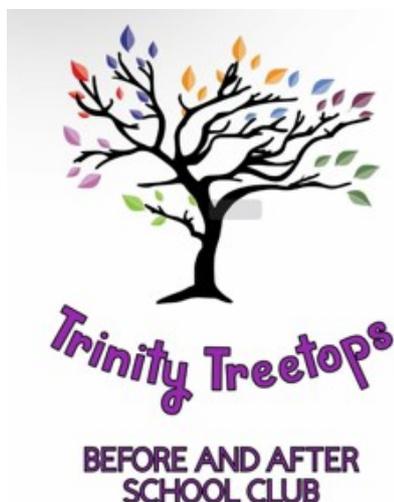
*We take love, love, love as our guide,
Growing kindness on the inside.
We take love, love, love as our guide,
Growing kindness on the inside.*

With our wings we are risin',
We're lifting ev'ry single person toward the light.
Headin' for the horizon,
And we are singin' like the songbird into the night.

We're gonna trust in our own gold and goodness,
Lighting the way home for ev'rybody:
*We take pride in taking love
As our guide, as our guide.
We take pride in growing kindness
Deep inside, deep inside.*

*We take love, love, love as our guide,
Growing kindness on the inside.
We take love, love, love as our guide,
Growing kindness on the inside.*





Welcome to the information page about our Out of School Care Club.

STAFF

Play Leader: Mrs Emma Forrest
Play Workers: Miss Niamh Ramsden
Mr Jason Forrest
Miss Joy Hayward

Our staff are fully trained with Paediatric First Aid Qualifications, Food Hygiene and Child Protection training.

Trinity 'PLUS' operates term time only and runs 2 sessions.

- Breakfast Club 7.30am till 8.45am.
- After School 3.15pm till 5.00pm / 6.00pm

Our Out of School Child Care Club has been running successfully for several years. We have a wonderful bright and inviting room to offer the children. We also have the use of the school hall, library, outdoor playground and playing fields.

We offer the children a wide range of exciting activities including arts and crafts, music, indoor and outdoor games, and computers. We also provide a quiet area for those wishing to do their homework. We have our own flower beds tended by the children to beautify our playground.

Should you require further details including our fees policy, please contact Playleader Emma Forrest on:

Mobile Number: 07935 343609
Email: e.forrest@trinity.bradford.sch.uk



WHERE TO FIND US

We are close to the centre of Bingley just off the A650.
You can reach the school from Ferncliffe Road or via Leonard Street
by turning right at the next set of lights and taking your second left into
John Escritt Road.

