

Our Tree of Growth
Growing Together' is our school vision.

I am sitting on top of the tree because I am following instructions, taking turns, listening and contributing well and supporting others. I am a good member of our school community because I am respectful, polite and kind so I am always growing and improving.

I am almost at the top of the tree.

Stage one behaviour

- Calling out or being disruptive
- Ignoring instructions
- Interrupting the teacher or other children when talking
- Any behaviour that disrupts your learning or that of others

I need to start growing again to reach the top.

Stage two behaviour (See Stage 1)

- Anything in Stage 1 which happens more than once in a short time.
- Refusal to co-operate in the lesson or with an adult in school at any time.

I can grow if I reflect and change.

Stage three behaviour (See Stage 1 and 2)

- Continual refusal to co-operate with adults in school
- Deliberate dishonesty to an adult

I can grow.

Stage four behaviour (See Stage 1, 2 and 3)

- Abusive language, including swearing
- Daily and regular refusal to cooperate
- Assault including, but not limited to, hitting, kicking, pushing, fighting, spitting at, throwing, hurting (or trying to hurt) another person on purpose
- Vandalism
- Racism
- Bullying (See Behaviour Policy for Definition)
- Child accessing their mobile phone without permission
- Theft

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Stage one behaviour – what will happen?

- Teacher will use a non-verbal warning (eye contact/frown etc)
- Verbal reminder
- Change of seating
- Request verbal apology
- Discussion with an adult
- If these behaviours keep happening, move to Stage 2

I need to start growing again to reach the top.

Stage two behaviour – what will happen? (See Stage 1)

- Removal of a privilege eg playtime
- Withdrawal from an activity to reflect
- Work not finished in lesson to be completed in own time
- If these behaviours keep happening, move to Stage 3

I can grow if I reflect and change.

Stage three behaviour – what will happen (See Stage 1 and 2)

- Time out (in another class) to reflect and complete work
- Or
- Adult to ask Phase Leader to speak with the child
- A call to parents
- If these behaviours keep happening, move to Stage 4

I can grow with help from others.

Stage four behaviour – what will happen (See Stage 1, 2 and 3)

- Headteacher (SLT in absence of the Headteacher) will make a decision on how to deal with a stage 4 behaviour
- OR
- The family will be called and the child will go home