



## Collective Worship Policy

### Vision

'Growing Together' into the very best versions of ourselves is our vision, underpinned by the Parable of the Mustard Seed. Children and adults are like the mustard seed as they join our community. Together we grow into a strong, grounded tree extending its branches to others to provide a place of safety and learning.

### Intent

Collective Worship at Trinity All Saints Primary school aims to foster a Growing Together of Hearts and Minds

*"The kingdom of heaven is like a **mustard seed**, which is the **smallest** of all **seeds** on earth. Yet when planted, it grows and becomes the largest of all garden plants, with such big branches that the birds can perch in its shade."*

*Matthew 13: 31-32.*

Pupils, staff and parents of all faiths (or none) are welcome to worship which is an expression of our distinctive Christian vision. Our school is a community that celebrates religious, cultural and ethnic diversity and encourages dialogue and understanding. We believe that we can all learn from each other and that collective worship is an educational entitlement for all. In worship we create the opportunity to explore the place of faith in each of our lives, and in the communities in which we live. We make reference to the parable of the Mustard Seed as a guide to how we can grow from seed to tree in all aspects of our lives. Through regular acts of worship our school has the opportunity of offering thanksgiving and praise to God.

### Implementation

Our worship has 3 underlying principles:

1. It is inclusive and contributes to the spiritual, moral, social and cultural development of all pupils
2. It is invitational and respects the dignity of all participants
3. It is inspiring and combines a range of experiences alongside

### Each Act of Collective Worship will include

- The lighting of three candles to represent the Holy Trinity
- Reference to "Growing Together" and the parable of the Mustard Seed
- Opportunity for prayer and song
- Opportunity for reflection and comment

<u>Collective Worship timetable</u>	
<b>Monday 9am</b>	Whole school Worship lead by School leaders
<b>Tuesday 9am</b>	Class Worship in response to task set on Monday
<b>Wednesday 9am</b>	Worship through Song
<b>Thursday 9am KS1    9.30am KS2</b>	Worship led by Reverend Martyn and Father Andrew
<b>Friday 9am</b>	Achievement Worship

## Impact

### **It is inclusive**

Our understanding of Christianity is that it is an inclusive faith. Thus, we welcome children and staff of all faiths to our worship. Through their Christian character our acts of collective worship will:

- Recognise and celebrate the diversity of cultures, life styles and faiths which exist in our school and local community;
- Have an atmosphere in which everyone feels valued and safe
- Be appropriate for every student to attend
- Focus on issues and experiences which are relevant to the pupils
- Foster active roles of pupils, parents and members of the local community – in preparation, participation and leadership.

### **It is invitational**

Acts of collective worship will:

- Nurture and maintain the dignity of the image of God in everyone through working for social justice and encouraging pupils to consider the needs of others through charitable service and courageous advocacy
- Nurture reflection, stillness, meditation and prayer.
- Provide pupils with (age appropriate) opportunities to explore the spiritual dimension of their lives through music, images and words
- Provide a sense of occasion that is separate from the rest of the school day
- Foster an appreciation of the natural world and our shared responsibilities for maintaining it
- Develop clear partnerships between worship in the school and the wider community.

### **It is inspiring**

Our acts of collective worship provide wider opportunities to:

- Promote wide ownership of our Christian vision
- Assist learners to have increased awareness and to reflect upon fundamental issues about life
- Enhance, complement and extend curricular work



Church Street, Bingley, BD16 2PP  
 Telephone: 01274 564977  
 Email: office@trinity.bradford.sch.uk  
 www.trinityallsaintsbingley.org.uk  
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- Develop learners’ understanding of the Christian faith and Church (Anglican) practice through appropriate Biblical and liturgical content
- Encounter and explore Jesus’ teachings and the trinitarian nature of Christian faith
- Identify opportunities for Christian celebration which can be associated with other school events
- Include appropriate references to and elements of other faiths and secular worldviews
- Include opportunities to celebrate the academic, social, personal and wider achievements of pupils

### School Worship Plan

	Lead	What	Where	Why
Monday	CT LA VS DM FM	Whole School Worship	Main Hall	Termly Theme
Tuesday	Class Teacher	Class Worship	Classroom	Big question related to Monday
Wednesday	LMW	Worship through song	Main Hall	Worship through song and prayer
Thursday	Clergy	Whole School	Church 9am~ EYFS and KS1 9:30~ KS2	Christian Values
Friday	CT	Whole School	Main Hall	Achievement worship

**Collective Worship will follow a consistent approach by all leaders.**

Purpose	Prompts	Content
Gathering	Setting the tone and atmosphere for worship – consider lighting, music, images	
Welcome	<b>An opening</b>  Good morning, we are going to begin our worship by lighting the 3 candles.  If you would like to you may join me in saying, “In the name of the Father, The son and the Holy spirit”.	Lighting of the three candles.
Engaging and responding	<b>“Let’s listen to a story about...”</b>  (This could be a Bible story, based on a Bible story or moral tale.) It can be – read, acted, sung – whatever you think.  Ask yourself, how you can make this engaging and interesting for those that are listening? Who else may come and help?	Inclusive
Reflecting	(This should be something based around the story, perhaps a question or how they or someone in the story might feel...) I wonder what we can do to...?	Reflection in Worship today



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Praying	<p><b>"I/we are going to say a prayer. If you want to make it your prayer, you can join in with 'Amen' at the end..."</b></p> <p>You might want to project a prayer for pupils and staff to join in with.</p>	Invitational.
Singing	<p><b>"As we think about all we've heard and learnt, we are going to sing...."</b></p>	Worship through song.
<i>Sending Out</i>	<p><b><i>"As we leave, let's remember..."</i></b> Here is a challenge for you this week! Something linked to the question....</p> <p><i>(a reminder of something from your Collective Worship that might help you and others as they return to their lessons)</i></p>	<i>Present the big question for class Worship.</i>

*All adults in school are invited to attend Worship and their presence will be facilitated.*

**Evaluation of Worship**

*Worship will be evaluated by SLT, pupils and the clergy. Feedback will be used to modify and improve worship.*

**Arrangements for those children withdrawn from Collective Worship**

*It is hoped that no child will have to be withdrawn from Collective Worship, but where this is the case the following arrangements will be made the parent/carer will sign the letter in appendix 1 and the child will remain under the supervision of a teaching assistant during Worship.*

Update: October 23

Review Date: September 2024

Signed: ..... (Head teacher)

Signed: ..... (on behalf of Governors)



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**Appendix 1**

**Withdrawal from Worship**

After discussion with the headteacher I would like to withdraw my child .....

From Worship in Church.

Commencing ..... until I inform the school otherwise.

Signed parent/ carer:

Print name.....

Signature .....

Date:.....



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